

Seeking Faculty for the 2025-26 School Year

Teachers: Math, Science, Humanities, Fine Arts Chesterton Academy of St. Louis St. Louis. MO

Terms: Full-Time and Part-Time Employees

Experience: 2+ Years preferred Education: Undergraduate Degree

Base Pay: Salary

To apply: Fill out a short application and attach a cover letter, resume, and list of 3 references at:

https://chestertonacademystl.org/faculty-application

Job Description

Chesterton Academy of St. Louis is a pro-life, pro-family classical high school teaching in the Catholic tradition, opened Fall 2023, expanding to 12th grade in 2025. The school is located at 12934 Marine Ave., St. Louis, MO 63146

For the 2025-2026 academic year, we are looking for teachers who embody these qualities:

- Faith-filled Catholic
- Mission & educational vision alignment
- Subject matter expertise
- Strength of character
- Love of learning
- Commitment to professional growth and development
- Humility & receptivity to coaching
- Practical wisdom
- Aptitude/fit for working with students
- Classroom leadership capacity
- Able to personally connect with young adults
- Effective classroom management
- Commitment to collaboration and team unity
- Strong work ethic and an enthusiastic, positive attitude

We are in need of faculty who can teach Mathematics, Science, Humanities and/or Fine Arts. Yet, as we are a classical high school, the ability and desire to teach in a variety of disciplines is considered an asset.

It is expected that candidates be practicing Roman Catholics and possess a willingness to adhere to the Magisterium of the Catholic Church and the mission of Chesterton Academy of St. Louis as set forth by the Board of Directors. Part-time teachers are strongly encouraged to attend daily Mass, and attendance is required of all teachers for special Masses (first day of school, Mass of the Holy Spirit and Oath Taking, graduation, etc.).

Interested individuals should familiarize themselves with our school and our mission via our website: https://chestertonacademystl.org/ and then apply here: https://chestertonacademystl.org/faculty-application

Chesterton Academy of St. Louis is a member of the Chesterton Schools Network (MN), which has 60 schools in operation worldwide with about 10 more set to open next fall.

THE MISSION OF THE ACADEMY

The mission of Chesterton Academy of St. Louis is to raise up a generation of joyful leaders and saints, educated in the classical tradition and the truths of the Catholic faith, abounding in the skills and character requisite for success in college and professional life as well as in building up the kingdom of God, and to excel in service of family, of country, and of Christ our Lord. To that end we seek to form our students:

- **intellectually**, by teaching them not only the great classics of Western thought from Plato to calculus, but the interrelationship of the great ideas, to learn not what to think but how to think;
- in character, especially in the four cardinal virtues of Prudence, Temperance, Fortitude, and Justice which we believe are the foundations of leadership in professional life, the family, the nation, and in the service of Christ;
- and spiritually, so that they may use the skills they acquire at Chesterton Academy in Faith, Hope, and Charity, to build up the Kingdom of God in this life and be with Him in everlasting happiness in the next.

In the words of G.K. Chesterton, we seek to teach our students that "there is a whole truth of things and that in knowing and speaking it we are happy."

About the Employer

The purpose of Chesterton Academy of St. Louis is to nurture the minds and souls of our children through a well-defined and academically rigorous classical education and to develop complete thinkers who learn to draw on faith and reason for the purpose of building the culture of life. We desire to pursue TRUTH, GOODNESS, and BEAUTY, as revealed by God, throughout the school day.

Students at Chesterton Academy of St. Louis enjoy a cohesive, content-rich education. A broad exposure to many different disciplines helps students avoid the pitfalls of specializing too early, which can lead to limited interests and narrow thinking.