



**CHESTERTON ACADEMY**  
A CLASSICAL HIGH SCHOOL IN THE CATHOLIC TRADITION

## Application for Admission

### 2023-24 School Year Checklist

*Dear Applicant,*

*Thank you for your interest in applying to Chesterton Academy, where each student will receive the beauty and richness of a joyful, classical, liberal arts education rooted firmly in the Catholic tradition. Please submit your full application as soon as possible. Applications are not reviewed until fully submitted and accompanied by all required documentation.*

*We invite you to attend school sponsored events to start to get to know the Chesterton Academy community. See website for opportunities.*

*Verso l'alto!*

**Applications for 2023-24 school year open October 1, 2022 and close December 8, 2022. Applications turned in after December 8 will be considered on a rolling basis. The following checklist contains items that must be returned for your application to be considered complete:**

- \_\_\_\_\_ 1) Application
- \_\_\_\_\_ 2) Parent Questionnaire
- \_\_\_\_\_ 3) Student Questionnaire
- \_\_\_\_\_ 4) Teacher Questionnaire (sent to Chesterton Academy directly from teacher)
- \_\_\_\_\_ 5) Request for Student Records (received from current school)
- \_\_\_\_\_ 6) Photo of Student
- \_\_\_\_\_ 7) \$35 non-refundable Application Fee

Next steps:

- Placement Exam (January 14th, registration on website)
- Family Interview (parents and student)
- Acceptance, Enrollment & Tuition Deposit

**– PLEASE RETURN ALL FORMS TO THE ADDRESS BELOW –**

Chesterton Academy of St. Louis  
P.O. Box 410410  
St. Louis, MO 63141

Phone: (314) 384-9504  
Email: [chestertonacademystl@gmail.com](mailto:chestertonacademystl@gmail.com)



## CHESTERTON ACADEMY

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# Application for Admission

## 2023-2024 School Year

### STUDENT INFORMATION

**Last Name:** \_\_\_\_\_ **Preferred First Name:** \_\_\_\_\_

**First Name:** \_\_\_\_\_ **Middle Name:** \_\_\_\_\_

**Current School:** \_\_\_\_\_ **Entering Grade:** \_\_\_\_\_

**Sex:** Male/Female **Birth Date:** \_\_\_\_\_  
Circle One Month Day Year

**Primary Family Phone #:** \_\_\_\_\_ **Student Phone #:** \_\_\_\_\_

**Primary Family Email:** \_\_\_\_\_ **Student Email:** \_\_\_\_\_

**Address:** \_\_\_\_\_  
Street City State Zip

**Religion:** \_\_\_\_\_ **Parish/Church:** \_\_\_\_\_

**Student lives with :** Both Father & Mother Father Mother Other: \_\_\_\_\_

**Circle if any apply :** Father/Mother Deceased Parents Divorced Custody Arrangements

**Please list sacraments received below :**

Sacrament	Date	Parish
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

**Reminder: Include a photo when sending in your application!**

*"A dead thing can go with the stream, but only a live thing can go against it." – G.K. Chesterton*

## FATHER'S INFORMATION

**First & Last Name:** \_\_\_\_\_ **Salutation/Suffix:** \_\_\_\_\_

**Marital Status:** \_\_\_\_\_

**Occupation:** \_\_\_\_\_ **Business Name:** \_\_\_\_\_

**Primary Phone #:** \_\_\_\_\_ **Alternate Phone #:** \_\_\_\_\_

Type

Type

**Primary Email:** \_\_\_\_\_ **Alternate Email:** \_\_\_\_\_

**Address:** \_\_\_\_\_

If same as student, leave blank

Street

City

State

Zip

**Religion:** \_\_\_\_\_ **Parish/Church:** \_\_\_\_\_

## MOTHER'S INFORMATION

**First & Last Name:** \_\_\_\_\_ **Salutation/Suffix:** \_\_\_\_\_

**Marital Status:** \_\_\_\_\_

**Occupation:** \_\_\_\_\_ **Business Name:** \_\_\_\_\_

**Primary Phone #:** \_\_\_\_\_ **Alternate Phone #:** \_\_\_\_\_

Type

Type

**Primary Email:** \_\_\_\_\_ **Alternate Email:** \_\_\_\_\_

**Address:** \_\_\_\_\_

If same as student, leave blank

Street

City

State

Zip

**Religion:** \_\_\_\_\_ **Parish/Church:** \_\_\_\_\_

## EMERGENCY CONTACT INFORMATION

**First & Last Name:** \_\_\_\_\_

**Relationship to Student:** \_\_\_\_\_

**Primary Phone #:** \_\_\_\_\_ **Alternate Phone #:** \_\_\_\_\_

Type

Type

*"Fallacies do not cease to be fallacies because they become fashions."* – G.K. Chesterton

## SIBLING INFORMATION

*Please list all siblings living in the home*

Name	Sex	Age	Current School	Grade
_____	M / F	_____	_____	_____
_____	M / F	_____	_____	_____
_____	M / F	_____	_____	_____
_____	M / F	_____	_____	_____
_____	M / F	_____	_____	_____
_____	M / F	_____	_____	_____
_____	M / F	_____	_____	_____
_____	M / F	_____	_____	_____



*"The riddles of God are more satisfying than the solutions of man."* – G.K. Chesterton





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# Application for Admission

## Parent Questionnaire

**Name of Applicant:** \_\_\_\_\_

**Parent Name:** \_\_\_\_\_ **Parent Phone:** \_\_\_\_\_

*Please answer the following questions and return form with application. (Attach more pages if needed)*

1) Please explain briefly why you want to send your child to Chesterton Academy of St. Louis. \_\_\_\_\_

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2) How did you hear about Chesterton Academy of St. Louis? \_\_\_\_\_

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3) Please describe the applicant's strengths and weaknesses. \_\_\_\_\_

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4) Is there anything else you would like us to know about your child? (Medical concerns, etc.) \_\_\_\_\_

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*"What embitters the world is not an excess of criticism, but an absence of self-criticism" – G.K. Chesterton*

5) Please comment on the applicant's discipline and attendance record, especially regarding tardiness, absences, major discipline incidents, or behavioral concerns.

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6) Does your child have an IEP, learning disability or any other learning concerns? If yes, please explain.

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Please rate your child's personal qualities.

1 is on the low/weak end of the spectrum and 5 is on the high/strong end.

	1	2	3	4	5
Maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Consideration of others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social adjustment with peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sense of humor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Conduct	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



*"Courage is almost a contradiction in terms. It means a strong desire to live taking the form of a readiness to die."*  
– G.K. Chesterton



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## Student Questionnaire

**Name of Applicant:** \_\_\_\_\_

**Parent Name:** \_\_\_\_\_ **Parent Phone:** \_\_\_\_\_

*Please answer the following questions in your own handwriting. (Attach more pages if needed)*

1) What are your favorite subjects in school and why?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2) What do you like to read and why?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3) Who are the people you admire most and why?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4) Do you play a musical instrument or have you ever sung in a choir? If so, when and for how long?  
\_\_\_\_\_  
\_\_\_\_\_

*"To have a right to do a thing is not the same as to be right in doing it." – G.K. Chesterton*

5) Have you ever studied a foreign language? If so, when and for how long?

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6) What aspects of high school are you looking forward to?

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7) Is there anything else that you want us to know about you? (Optional)

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Please rate your personal qualities.

1 is on the low/weak end of the spectrum and 5 is on the high/strong end.

	1	2	3	4	5
Maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Consideration of others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social adjustment with peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sense of humor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Conduct	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

8) For the essay section, you may either attach a graded essay from the past year – or – write a short essay (300-500 words) on ONE of the following topics:

- A) What do you think are some of the challenges of being a young Christian in today's society?
- B) What do you think is the most significant challenge facing the United States today?

*"Do not look at the faces in the illustrated papers, look at the faces on the streets."* – G.K. Chesterton

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# Application for Admission

## Confidential Teacher Questionnaire

**Name of Applicant:** \_\_\_\_\_

**To be completed by the applicant's teacher. (Please attach more pages if needed)**

*The student mentioned above has applied for admission to Chesterton Academy. Your honest assessment of this student will help us make a more informed decision regarding his/her admission. Please take a few minutes to share some information with us. This form will be kept confidential and will not be shared with the student or their family.*

1) Please tell us how long you've known the applicant and which subject(s) you taught.

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2) Please describe the applicant's academic strengths and weaknesses.

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3) Please describe the applicant's character and behavior in your class.

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4) How would you describe the applicant's study habits, diligence, and willingness to learn?

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Your Name \_\_\_\_\_

School \_\_\_\_\_

Title \_\_\_\_\_

Address \_\_\_\_\_

Signature \_\_\_\_\_

Date \_\_\_\_\_

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## Application for Admission Request for Student Records

*Please complete the top part of this form and sign the release statement. Submit the completed form to the applicant's current school. The school will then forward the necessary records to us. If the student has been homeschooled, please send us all standardized testing scores, report cards, names of curriculum used, and level completed.*

### – TO BE COMPLETED BY PARENT –

**Name of Applicant:** \_\_\_\_\_

**Name of Current School:** \_\_\_\_\_ **Grade:** \_\_\_\_\_

#### RELEASE STATEMENT

I give permission to the authorities at the above mentioned school to release a copy of the following records for my child to Chesterton Academy of St. Louis:

- \_\_\_\_\_ 1) Official administrative records (grade completed, attendance records).
- \_\_\_\_\_ 2) Report cards for the last two years including teacher's comments.
- \_\_\_\_\_ 3) All standardized test scores.
- \_\_\_\_\_ 4) All disciplinary records.
- \_\_\_\_\_ 5) Any record of special honors, prizes, special achievements and volunteer activities.

**Signature of Parent:** \_\_\_\_\_ **Date:** \_\_\_\_\_

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**Non-Discrimination Policy:** Chesterton Academy admits students of any race, color, national origin, and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national origin, and ethnic origin in administration of its educational policies, admission policies, scholarship and loan programs, and athletic and other school-administered programs.